



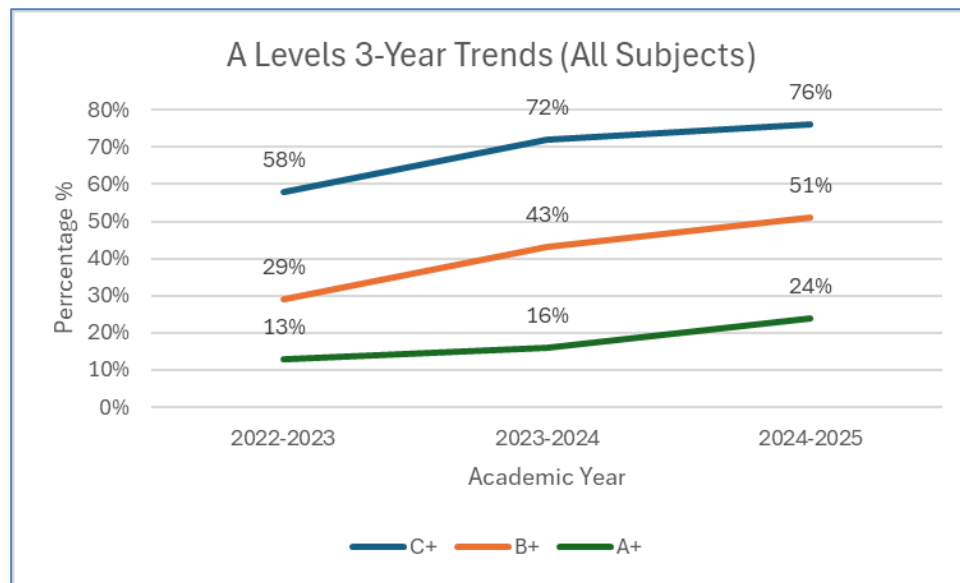
WSD Academic Outcomes 2024-2025

Overview

The document provides families with an overview of the academic performance of students at GEMS Winchester School Dubai in 2024-2025. This focuses on three things; [Key Stage 5 Outcomes](#), [Key Stage 4 Outcomes](#), [GL Progress Tests and New Group Reading Test](#) outcomes.

Key Stage 5 Student Attainment Outcomes

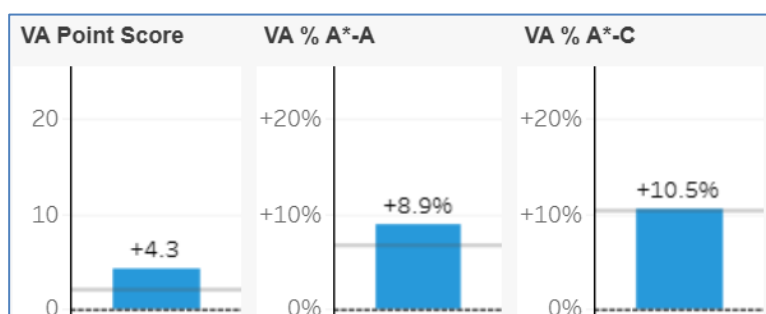
The following graph shows the 3-year trend for A Level results at WSD (C+, B+ and A+):



As the graph indicates, there has been significant increases at C+ (18%), B+ (22%) and A+ (11%) over a 3-year period. This now means, as you can see in the table below, that the overall A Level results achieved at WSD are broadly in-line with both teacher predictions and UK averages.

2024-2025 A Level Results			
Data	C+	B+	A+
2025 Results	76%	51%	24%
2025 vs Teacher Predictions	-4%	-4%	-2%
2025 vs UK Averages	-2%	-4%	-4%

WSD also has access to the FFT Aspire value added report for 2024-2025. The graph below shows the overall value-added points score at WSD is +4.3, which is above both UK & international averages. As you can also see, the value-added percentage of pupils attaining A*-A is +8.9%, which is above the UK and international averages. Furthermore, the value-added percentage of pupils attaining A*-C is +10.5%, which is above UK averages and in-line with international averages.

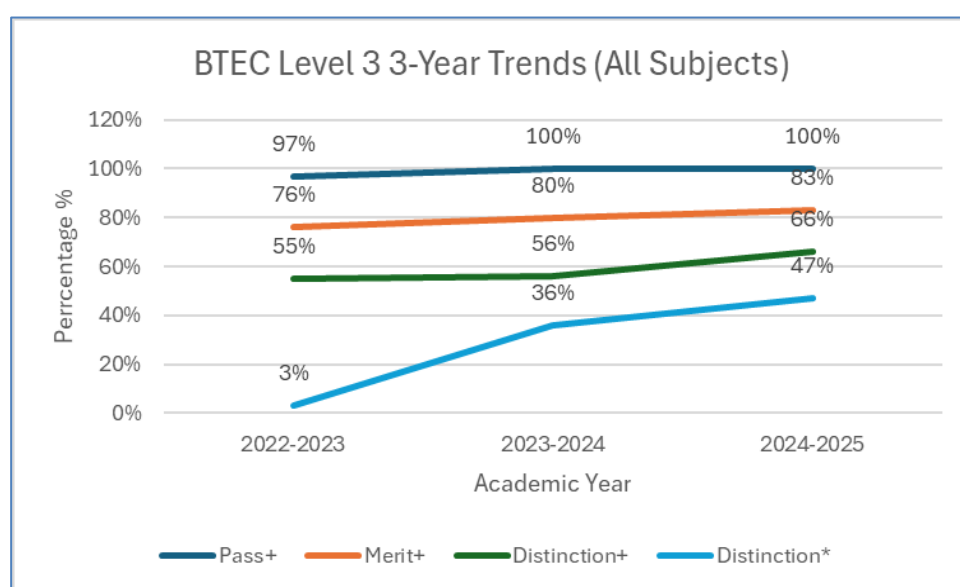


Note: The black dotted line shows the average for England schools. The grey line shows the average for international schools.

The outcomes for each individual subject can be seen in the table below:

Class of 2025	2025 A-Levels				3 Year Trend			FFT VA	
Subject	Entries	C+	B+	A+	C+	B+	A+	Points	Rank
Accounting	7	100%	86%	86%	0%	↑ 86%	↑ 86%	+13.4	2
Art	5	100%	60%	20%	↑ 40%	↑ 20%	0%	+9.3	7
Biology	37	76%	49%	27%	↑ 47%	↑ 28%	↑ 14%	+6.4	4
Business	23	95%	40%	17%	↑ 24%	↓ -7%	-1%	+1.5	37
Chemistry	31	64%	48%	32%	↑ 10%	↑ 19%	↑ 19%	+3.6	19
Computer Science	15	60%	27%	0%	↑ 40%	↑ 7%	↓ -20%	+1.7	40
Economics	10	100%	90%	60%	0%	↑ 15%	↑ 10%	+9.8	5
English Literature	7	100%	57%	14%	↑ 40%	-3%	↑ 14%	+11.0	1
Global Perspectives	3	100%	33%	0%	↑ 50%	↑ 33%	0%	-	-
ICT	6	33%	33%	0%	↓ -42%	↑ 8%	↓ -25%	-	-
Maths	44	68%	59%	36%	↑ 20%	↑ 30%	↑ 31%	+7.5	7
Physics	17	71%	65%	24%	↑ 35%	↑ 44%	↑ 17%	+8.0	6
Psychology	28	21%	11%	0%	↓ -33%	3%	0%	-6.6	92

The following graph shows the 3-year trend for BTEC Level 3 results at WSD (Pass+, Merit+, Distinction+ and Distinction*):

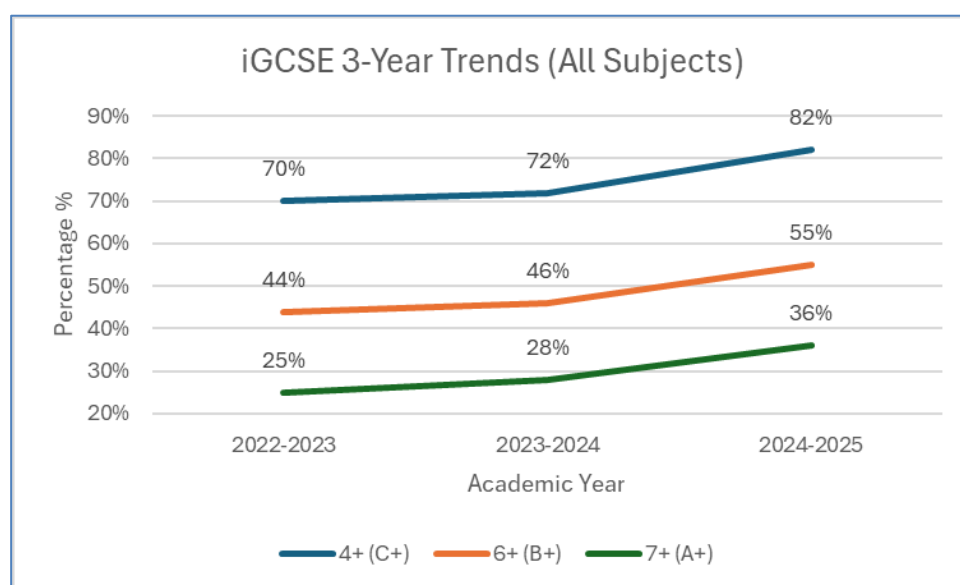


As you can see in the table below, outcomes in all four subjects are strong and the combined judgement would be described as 'Outstanding' by the Ministry of Education in the UAE. It is also clear that there has been significant improvement in the very top grades over this period of time.

L3 BTEC	2025 BTEC Results					3 Year Trend				
Subject	Entries	P+	M+	D+	D*+	P+	M+	D+	D*+	
BTEC Business	27	100%	96%	74%	52%	📈 8%	📈 42%	📈 59%	📈 44%	
BTEC IT	27	100%	89%	78%	48%	0%	📈 14%	📈 28%	📈 48%	
BTEC Travel	8	100%	63%	63%	63%	0%	📉 -12%	📈 13%	📈 13%	
BTEC Media	12	100%	83%	50%	25%	0%	4%	📉 -7%	4%	
All BTEC Subjects	74	100%	83%	66%	47%	3%	📈 6%	📈 11%	📈 44%	

Key Stage 4 Student Attainment Outcomes

The following graph shows the 3-year trend for iGCSE results at WSD (4/C+, 6/B+ and 7/A+):



As the graph indicates, there has been significant increases of over 10% in each of the measures (4/C+, 6/B+ and 7/A+) over a 3-year period since our last BSO inspection.

As you can see in the table below, the overall iGCSE results achieved at WSD are all higher than CAT4 expectations, which suggests that pupils are making very strong progress from their relative starting points.

2024-2025 iGCSE Results			
Data	4+ (C+)	6+ (B+)	7+ (A+)
2025 Results	82%	55%	36%
2025 vs CAT4	4%	↑ 9%	↑ 16%
2025 vs Teacher Predictions	1%	3%	3%
2025 vs UK Averages	↑ 15%	-	↑ 14%

As the table also shows, teacher predictions for iGCSE results are extremely accurate across all subjects, with pupils slightly outperforming what teachers had been predicting. It is also pleasing to see the % of pupils attaining grades at 4/C+ and 7/A+ is significantly higher than UK averages, which given the context of WSD is extremely pleasing and suggest teaching and learning over time are very strong.

WSD also has access to the FFT Aspire value added report for 2024-2025. This report shows:

- The value-added average grade is +0.7; this means on average, a pupil or group of pupils achieved two-thirds of a grade higher than statistically predicted, compared to similar pupils in other schools
- This value-added score puts WSD in the top 11% of schools who use FFT aspire
- The percentage of pupils achieving 5+ grades 9-4 (A*-C) including in English & Maths is 63%; this is 3% higher than the UK average

The table below shows the outcomes for each individual subject, as well as the 3-year trend and the performance against CAT4 predictions:

IGCSE Results		2025 GCSE			3 Year trend			2025 v CAT4		
Subject	Entries	C+ 4+	B+ 6+	A+ 7+	C+ 4+	B+ 6+	A+ 7+	C+ 4+	B+ 6+	A+ 7+
English 1st Language	227	82%	56%	25%	2%	2%	0%	-1%	0%	↑ 7%
English 2nd Language	45	71%	44%	13%	-3%	↓ -9%	5%	↑ 32%	↑ 33%	↑ 8%
Maths	273	84%	61%	48%	↑ 14%	↑ 20%	↑ 18%	↑ 12%	↑ 9%	↑ 19%
Biology	159	84%	58%	44%	3%	5%	↑ 9%	-2%	-4%	↑ 9%
Chemistry	156	83%	53%	37%	↑ 9%	-1%	-5%	↓ -7%	↓ -11%	0%
Physics	147	84%	65%	50%	↑ 10%	↑ 16%	↑ 11%	-4%	2%	↑ 13%
Double Science	111	81%	43%	34%	↑ 28%	↑ 25%	↑ 26%	↑ 11%	-1%	↑ 16%
Accounting	33	82%	61%	45%	↑ 22%	↑ 27%	↑ 19%	↑ 82%	↑ 61%	↑ 45%
Arabic first language	22	83%	50%	0%	4%	↓ -15%	↓ -40%	↑ 83%	↑ 50%	0%
Arabic second language	11	90%	60%	20%	↓ -10%	↑ 27%	↑ 20%	↑ 90%	↑ 60%	↑ 20%
Art	23	87%	61%	22%	↓ -13%	2%	↓ -19%	↓ -9%	↓ -17%	↓ -13%
Business	133	82%	57%	40%	↑ 14%	↑ 20%	↑ 26%	↑ 12%	↑ 17%	↑ 30%
Computer Science	60	97%	72%	38%	↑ 20%	↑ 20%	↑ 22%	↑ 18%	↑ 23%	↑ 20%
Drama	14	43%	7%	0%	↓ -57%	↓ -43%	0%	↓ -26%	↓ -49%	↓ -31%
Economics	53	84%	66%	57%	↑ 24%	↑ 20%	↑ 21%	↑ 84%	↑ 66%	↑ 57%
English Literature	39	92%	44%	26%	↑ 16%	-4%	2%	↓ -8%	↓ -35%	↓ -7%
French	9	56%	22%	11%	↓ -44%	↓ -78%	↓ -56%	0%	↑ 11%	0%
Geography	10	70%	40%	10%	↑ 27%	↑ 14%	↑ 6%	↓ -21%	4%	↑ 10%
Global Perspectives	60	73%	58%	35%	↑ 14%	↑ 14%	↑ 7%	↑ 73%	↑ 58%	↑ 35%
History	8	89%	44%	11%	↑ 51%	↑ 21%	↑ 11%	↑ 11%	↑ 11%	↑ 11%
ICT	46	63%	52%	30%	↓ -13%	-2%	-3%	↓ -18%	↓ -10%	↑ 11%
Media	56	62%	32%	16%	↓ -15%	3%	↑ 10%	↓ -14%	↓ -15%	0%
Psychology	63	79%	40%	15%	↑ 79%	↑ 40%	↑ 15%	↑ 79%	↑ 40%	↑ 15%
Travel and Tourism	19	89%	58%	20%	↑ 29%	↑ 37%	↑ 12%	↑ 89%	↑ 58%	↑ 20%

2024-2025 saw WSD pupils receive their first ever Level 2 BTEC Results in Business, IT and Sport. The table below shows the performance of these pupils:

L2 BTEC	2025 BTEC Results				
Subject	No	P+	M+	D+	D**
BTEC Business	7	100%	57%	14%	0%
BTEC IT	8	100%	63%	25%	13%
BTEC Sport	35	97%	51%	20%	11%
All BTEC Subjects	50	98%	54%	20%	10%

As you can see, outcomes in all three subjects are strong and would be described as 'Good' by the Ministry of Education in the UAE (BTEC IT would be 'Very Good').

GL Progress Tests

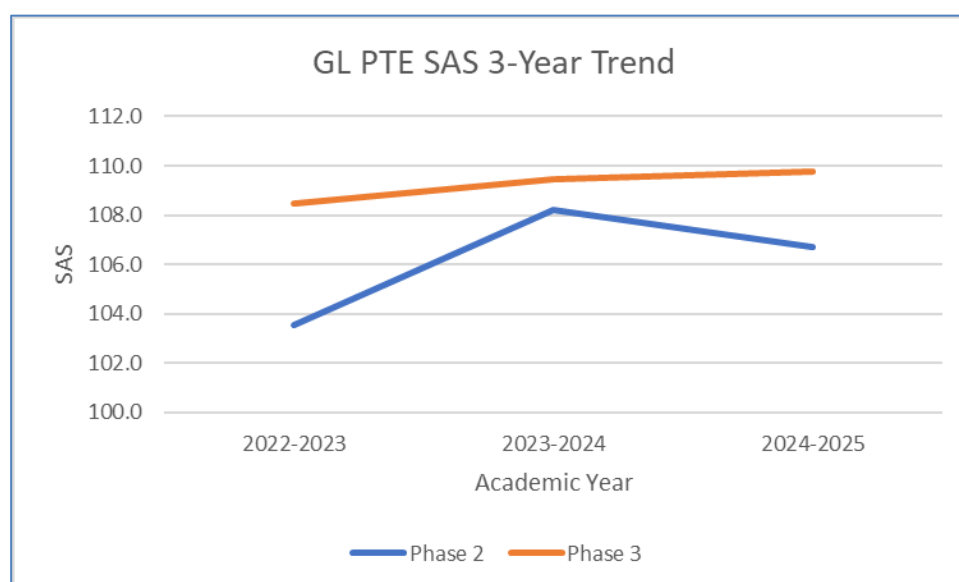
GL Progress Tests are external, computer-based tests that measure the pupil performance in English, Maths & Science for pupils in Year 2 to Year 10. GL Progress Tests provide a Standard Age Score (SAS) and helps identify pupils who need intervention or further challenge, track their progress, and inform teaching strategies. These tests are conducted at WSD in the Summer Term of each academic year – the data presented below is taken from the Summer Term 2024-2025.

Overall, attainment is very strong in across English, Maths & Science and each subject has improved in the last 3 years. Furthermore, the percentage of pupils attaining a 5+ (the UAE curriculum expectation) and 6+ (above UAE curriculum expectations) is significantly higher than the CAT4 profile of the pupils are expected to achieve; this demonstrates strong teaching and great progress over time.

GL Progress Test English

Year	Group	Student Count	PTE Attainment				Vs CAT4		
			Expected		Above Expected		SAS	5+	6+
Phase 2 (Year 2 to Year 6)	All	1496	1162	78%	866	58%	106.7	↑ 22%	↑ 28%
	Boys	766	597	78%	444	58%	106.3	↑ 20%	↑ 26%
	Girls	730	565	77%	422	58%	107.2	↑ 23%	↑ 30%
	HAP	169	163	96%	153	91%	117.9	-4%	-9%
	MAP	973	788	81%	585	60%	107.0	↑ 15%	↑ 33%
	LAP	287	159	55%	92	32%	99.3	↑ 55%	↑ 32%
	Emirati	10	6	60%	4	40%	100.1	↑ 22%	↑ 32%
	G&T	75	71	95%	65	87%	117.2	-5%	-10%
	SEND	104	65	63%	41	39%	100.9	↑ 19%	↑ 18%

Year	Group	Student Count	PTE Attainment				Vs CAT4		
			Expected		Above Expected		SAS	5+	6+
Phase 3 (Year 7 to Year 10)	All	1323	1085	82%	878	66%	109.7	↑ 18%	↑ 27%
	Boys	694	534	77%	406	59%	107.0	↑ 16%	↑ 22%
	Girls	629	551	88%	472	75%	112.7	↑ 20%	↑ 32%
	HAP	191	189	99%	185	97%	125.2	-1%	-3%
	MAP	868	759	87%	609	70%	110.0	↑ 13%	↑ 32%
	LAP	240	120	50%	71	30%	96.7	↑ 50%	↑ 30%
	Emirati	12	6	50%	5	42%	100.7	↑ 32%	↑ 33%
	G&T	88	87	99%	84	95%	127.8	-1%	-5%
	SEND	76	43	57%	25	33%	97.4	↑ 27%	↑ 21%



Summary

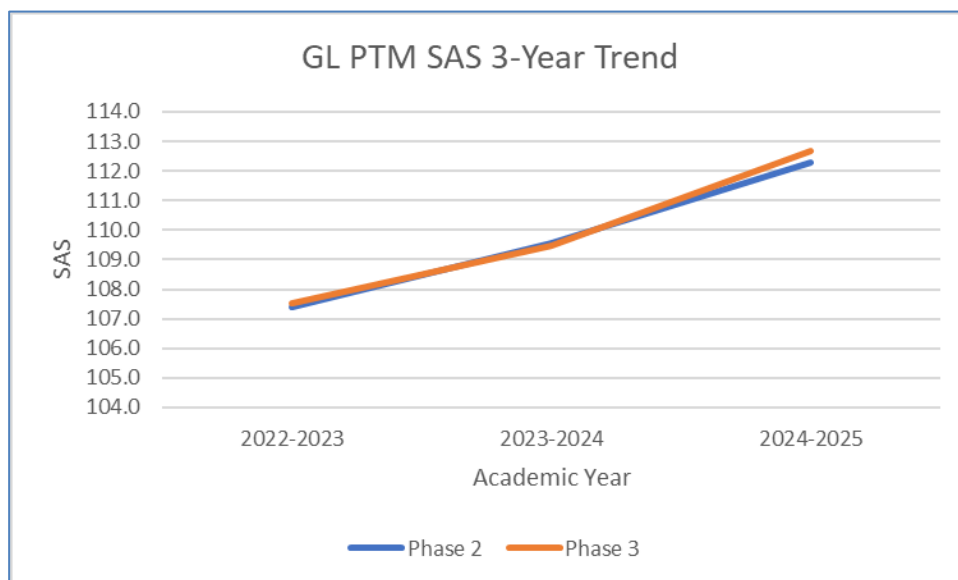
- The Ministry of Education in the UAE would describe Phase 2 Attainment as 'Good' and Phase 3 Attainment as 'Very Good'
- In both Phase 2 & Phase 3, pupils are outperforming CAT4 expectations; for example, the percentage of pupils attaining a 6+ is 28% higher in Phase 2, and 27% higher in Phase 3 than CAT4 indicates. This suggests that pupils are making very strong progress from their relative starting points

- Over the last 3 years, the trend has improved in both Phase 2 & Phase 3; for example, Phase 2 SAS has improved from by 3.2 points from 103.5 to 106.7, while in Phase 3, the SAS has improved by 1.2 points from 108.5 to 109.7

GL Progress Test Maths

Year	Group	Student Count	PTM Attainment				Vs CAT4	
			Expected		Above Expected		SAS	
Phase 2 (Year 2 to Year 6)	All	1566	1391	89%	1125	72%	112.3	↑ 33%
	Boys	789	713	90%	593	75%	113.8	↑ 33%
	Girls	777	678	87%	532	68%	110.7	↑ 33%
	HAP	175	174	99%	169	97%	124.3	-1%
	MAP	1011	930	92%	751	74%	112.4	↑ 26%
	LAP	311	225	72%	162	52%	105.4	↑ 72%
	Emirati	12	10	83%	6	50%	105.1	↑ 45%
	G&T	80	80	100%	77	96%	126.3	0%
	SEND	108	85	79%	62	57%	107.5	↑ 35%

Year	Group	Student Count	PTM Attainment				Vs CAT4	
			Expected		Above Expected		SAS	
Phase 3 (Year 7 to Year 10)	All	1331	1193	90%	1025	77%	112.7	↑ 25%
	Boys	699	615	88%	520	74%	112.0	↑ 27%
	Girls	632	578	91%	505	80%	113.4	↑ 24%
	HAP	190	190	100%	187	98%	124.6	0%
	MAP	870	817	94%	708	81%	112.9	↑ 19%
	LAP	246	165	67%	113	46%	102.5	↑ 67%
	Emirati	11	7	64%	7	64%	104.6	↑ 45%
	G&T	89	89	100%	89	100%	126.4	0%
	SEND	75	50	67%	38	51%	102.3	↑ 37%



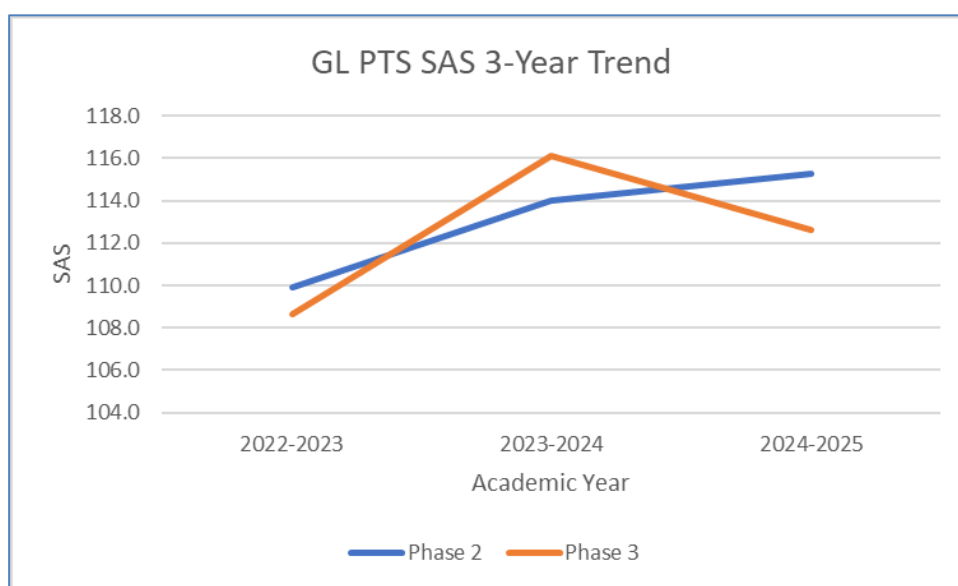
Summary

- The Ministry of Education in the UAE would describe Phase 2 Attainment as 'Very Good' and Phase 3 Attainment as 'Outstanding'
- In both Phase 2 & Phase 3, pupils are outperforming CAT4 expectations; for example, the percentage of pupils attaining a 6+ is 42% higher in Phase 2, and 37% higher in Phase 3 than CAT4 indicates. This suggests that pupils are making very strong progress from their relative starting points
- Over the last 3 years, the trend has improved in both Phase 2 & Phase 3; for example, Phase 2 SAS has improved from by 4.9 points from 107.4 to 112.3, while in Phase 3, the SAS has improved by 5.2 points from 107.5 to 112.7

GL Progress Tests Science

Year	Group	Student Count	PTS Attainment				Vs CAT4	
			Expected		Above Expected		SAS	
Phase 2 (Year 2 to Year 6)	All	1356	1227	90%	1064	78%	115.3	↑ 34%
	Boys	683	635	93%	562	82%	116.8	↑ 35%
	Girls	673	592	88%	502	75%	113.8	↑ 34%
	HAP	158	156	99%	146	92%	124.2	-1%
	MAP	883	818	93%	715	81%	115.3	↑ 27%
	LAP	261	201	77%	161	62%	110.0	↑ 77%
	Emirati	12	10	83%	10	83%	109.1	↑ 45%
	G&T	72	72	100%	66	92%	125.0	0%
	SEND	99	74	75%	57	58%	107.6	↑ 31%

Year	Group	Student Count	PTS Attainment				Vs CAT4	
			Expected		Above Expected		SAS	
Phase 3 (Year 7 to Year 10)	All	973	825	85%	695	71%	112.6	↑ 21%
	Boys	508	423	83%	354	70%	112.1	↑ 22%
	Girls	465	402	86%	341	73%	113.2	↑ 19%
	HAP	147	146	99%	142	97%	125.1	-1%
	MAP	651	568	87%	471	72%	112.3	↑ 13%
	LAP	160	101	63%	73	46%	102.4	↑ 63%
	Emirati	8	6	75%	4	50%	106.0	↑ 57%
	G&T	76	76	100%	73	96%	127.0	0%
	SEND	64	41	64%	31	48%	103.5	↑ 34%



Summary

- The Ministry of Education in the UAE would describe Phase 2 Attainment as 'Outstanding' and Phase 3 Attainment as 'Very Good'
- In both Phase 2 & Phase 3, pupils are outperforming CAT4 expectations; for example, the percentage of pupils attaining a 6+ is 49% higher in Phase 2, and 32% higher in Phase 3 than CAT4 indicates. This suggests that pupils are making very strong progress from their relative starting points
- Over the last 3 years, the trend has improved in both Phase 2 & Phase 3; for example, Phase 2 SAS has improved from by 5.3 points from 109.9 to 115.3, while in Phase 3, the SAS has improved by 4.0 points from 108.6 to 112.6

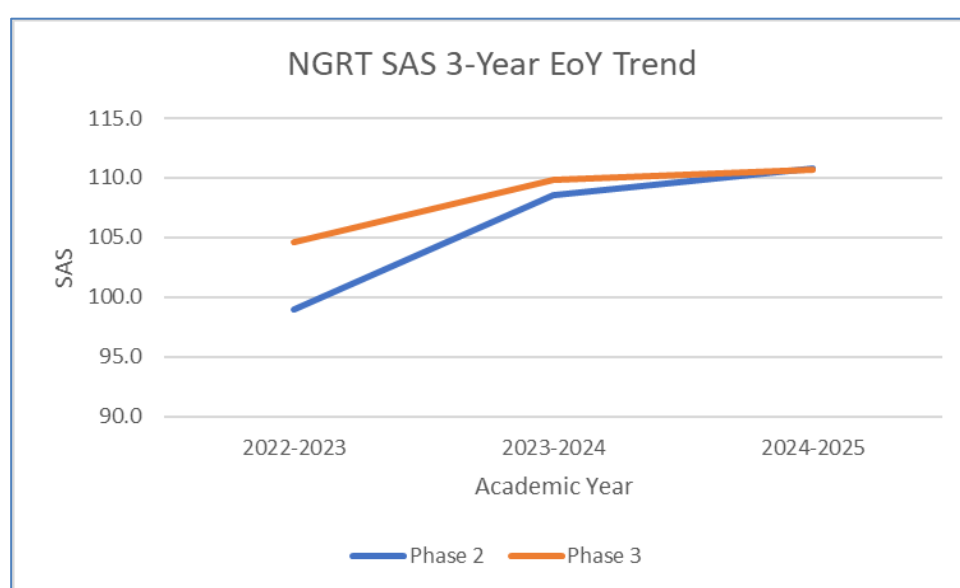
New Group Reading Test (NGRT)

NGRT is a standardised assessment used to measure and monitor the reading skills of pupils from Year 2 to Year 10. The test assesses decoding (through sentence completion tasks) and reading comprehension (via passage comprehension and phonics exercises). It provides a Standard Age Score (SAS) and helps identify pupils who need intervention or further challenge, track their progress, and inform teaching strategies.

Overall, NGRT results at WSD are very strong and the average SAS across the entire school is 111; this is significantly higher than the SAS average of 100. Progress over time is strong, both year-to-year and within year progress.

Year	Group	NGRT Attainment							
		Total	Expected		T1-T3 Progress	Above Expected		T1-T3 Progress	SAS
Phase 2	All	1589	1282	81%	20%	1074	68%	25%	110.8
	Boys	804	636	79%	21%	519	65%	25%	109.6
	Girls	785	646	82%	20%	555	71%	26%	112.1
	HAP	201	197	98%	6%	184	92%	12%	122.9
	MAP	1036	852	82%	20%	720	69%	26%	111.1
	LAP	282	178	63%	33%	128	45%	31%	103.4
	Emirati	13	7	54%	23%	4	31%	8%	97.2
	G&T	82	79	96%	4%	74	90%	11%	122.2
	SEND	113	71	63%	26%	52	46%	21%	102.6

Year	Group	24/25 T2 Att							
		Total	Expected		T1-T3 Progress	Above Expected		T1-T3 Progress	SAS
Phase 3	All	1342	1048	78%	4%	912	68%	9%	110.6
	Boys	708	510	72%	4%	435	61%	6%	107.8
	Girls	634	538	85%	5%	477	75%	12%	113.8
	HAP	224	219	98%	1%	216	96%	3%	125.4
	MAP	861	717	83%	5%	606	70%	10%	111.7
	LAP	232	93	40%	6%	73	31%	9%	95.3
	Emirati	12	5	42%	-4%	5	42%	23%	101.9
	G&T	89	86	97%	1%	85	96%	4%	126.8
	SEND	78	36	46%	9%	30	38%	6%	97.7



Summary

- The Ministry of Education in the UAE would describe both Phase 2 & Phase 3 Attainment as 'Very Good'
- In both Phase 2 & Phase 3, pupils Term 3 attainment is higher than the start of year points; for example, in Phase 2 20% more pupils achieved the curriculum expectations at the end of the year than at the start – this suggest pupils are making great progress throughout the year
- Over the last 3 years, the trend has improved in both Phase 2 & Phase 3; for example, Phase 2 SAS has improved from by 11.9 points from 98.9 to 110.8, while in Phase 3, the SAS has improved by 5.9 points from 104.7 to 110.6