



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

GEMS WINCHESTER SCHOOL

UK

GOOD

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UK

Inspection Dates
20 - 23 November 2023

Principal
Matthew Lecuyer

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

4128
Students

40
Emirati Students

282
Students of
Determination

233
Teachers

37
Teaching
Assistants

2
Guidance
counsellors

OVERALL SCHOOL PERFORMANCE

GOOD

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- School's training of leaders with the National College
- Creation of a learning environment where students feel safe and supported and the school's partnerships with parents in the support of their children's learning
- The highly responsible nature of the students in the school and wider communities
- Improvements to students' achievements in Islamic education and Arabic as an additional language

POINTS TO IMPROVE

- Align and monitor student progress and teaching strategies with robust training focused on diverse student needs
- Enhance language skills teaching through systematic training, practice opportunities, and whole-school English strategies
- Strengthen staffing to support novice teachers and children with language barriers, ensuring effective access to the curriculum

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **GOOD**



The school is committed to the promotion of high levels of well-being and leaders consistently promote and model well-being principles. Careful consideration is given to ensure the school environment is safe and accessible for all students. Parents value the schools vision of **tolerance, respect and responsibility**. They are encouraged to engage with their child's educational programmes.

STUDENT'S ACHIEVEMENTS

A majority of students attain a high level of knowledge, skills and understanding across most areas of the curriculum. Students' achievements in Islamic education, mathematics and Arabic as an additional language have improved, this year. However, attainment is less strong in Arabic as a first language, in English in the Foundation Stage, and in English and science in the Post-16 phase. Progress in most core subjects is good.

ENGLISH	
ATTAINMENT	PROGRESS
FOUNDATION STAGE	ACCEPTABLE
PRIMARY	GOOD
SECONDARY	GOOD
POST-16	ACCEPTABLE

MATHS	
ATTAINMENT	PROGRESS
FOUNDATION STAGE	GOOD
PRIMARY	GOOD
SECONDARY	GOOD
POST-16	ACCEPTABLE

SCIENCE	
ATTAINMENT	PROGRESS
FOUNDATION STAGE	GOOD
PRIMARY	GOOD
SECONDARY	GOOD
POST-16	ACCEPTABLE

ARABIC AS FIRST LANGUAGE	
ATTAINMENT	PROGRESS
FOUNDATION STAGE	NOT APPLICABLE
PRIMARY	ACCEPTABLE
SECONDARY	ACCEPTABLE
POST-16	ACCEPTABLE

ARABIC AS SECOND LANGUAGE	
ATTAINMENT	PROGRESS
FOUNDATION STAGE	NOT APPLICABLE
PRIMARY	ACCEPTABLE
SECONDARY	ACCEPTABLE
POST-16	NOT APPLICABLE

ISLAMIC	
ATTAINMENT	PROGRESS
FOUNDATION STAGE	NOT APPLICABLE
PRIMARY	GOOD
SECONDARY	GOOD
POST-16	GOOD

LEARNING SKILLS	
FOUNDATION STAGE	GOOD
PRIMARY	GOOD
SECONDARY	GOOD
POST-16	GOOD



STUDENT'S PERSONAL AND SOCIAL DEVELOPMENT

Students attitudes and behaviors, their understanding of Islam, and their social responsibilities are very well-developed in most phases. A particular improvement has been made in the Foundation Stage and Post-16, where students play an appropriate and influential role in the community. The behaviours of the many new children in the Foundation Stage are developing, as they become used to living and working together in their new environment.



PERSONAL DEVELOPMENT	
FOUNDATION STAGE	GOOD
PRIMARY	VERY GOOD
SECONDARY	VERY GOOD
POST-16	VERY GOOD

UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	
FOUNDATION STAGE	VERY GOOD
PRIMARY	VERY GOOD
SECONDARY	VERY GOOD
POST-16	VERY GOOD

SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS	
FOUNDATION STAGE	VERY GOOD
PRIMARY	VERY GOOD
SECONDARY	VERY GOOD
POST-16	OUTSTANDING

PROVISION FOR LEARNERS

Teaching and student learning skill development remain strong across all phases. Teachers adeptly tailor their plans to diverse student needs, ensuring active engagement in learning. Assessment systems are comprehensive, with robust tracking of individual progress and thorough comparison of internal data with external benchmarks. A rich array of information aids teachers in crafting effective learning experiences.

The curriculum is both broad and balanced, offering clear progression year on year. Newly integrated vocational pathways complement traditional academic routes, broadening opportunities for a diverse student body. Adaptations ensure the curriculum meets various group needs across Primary, Secondary, and Post-16 phases, further enriched by a variety of after-school activities, events, and guest visits.

The school prioritises health and safety, placing student well-being at the forefront of its agenda. Teachers are well-versed in the emotional and social needs of students, fostering an inclusive environment. Proactive identification and support for students with additional needs are emphasised, alongside comprehensive guidance on career pathways and higher education options.



TEACHING	
FOUNDATION STAGE	GOOD
PRIMARY	GOOD
SECONDARY	GOOD
POST-16	GOOD

ASSESSMENT	
FOUNDATION STAGE	ACCEPTABLE
PRIMARY	GOOD
SECONDARY	GOOD
POST-16	GOOD

CURRICULUM DESIGN	
FOUNDATION STAGE	GOOD
PRIMARY	GOOD
SECONDARY	GOOD
POST-16	GOOD

CURRICULUM ADAPTATION	
FOUNDATION STAGE	ACCEPTABLE
PRIMARY	GOOD
SECONDARY	GOOD
POST-16	GOOD

HEALTH & SAFETY	
FOUNDATION STAGE	OUTSTANDING
PRIMARY	OUTSTANDING
SECONDARY	OUTSTANDING
POST-16	OUTSTANDING

CARE & SUPPORT	
FOUNDATION STAGE	GOOD
PRIMARY	GOOD
SECONDARY	GOOD
POST-16	GOOD

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**

There is an ethos of inclusive education across all aspects of the school. Students of determination are provided with support and curricular modifications. Resources are well designed to meet most students' needs. Students with the most significant needs are well supported. Parents are actively involved the planning for their child's educational programmes and receive timely feedback. The majority of students of determination acquire a range of knowledge and skills and make good progress.



LEADERSHIP AND MANAGEMENT

School leaders are developing a school with a strong set of values. They, along with the governors, have effective methods of gathering information to widen their knowledge of the school's performance. Leaders and governors work closely with parents, involving them in school life and supporting their understanding of their child's achievements. The management of the school, the development of its staff, the accommodation and the resources all enable the school to provide a high quality of education.

THE EFFECTIVENESS OF LEADERSHIP	GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	ACCEPTABLE
PARENTS AND THE COMMUNITY	VERY GOOD
GOVERNANCE	GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	VERY GOOD



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