



GEMS Winchester School Dubai



Parent Partnership Policy

Person(s) Responsible: Executive Vice Principal/Deputy CEO

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1. Introduction

At GEMS Winchester School Dubai (WSD), we believe that strong, purposeful partnerships between home and school are essential to pupils' success. Parents are a child's first educators, and when schools and families work together in a spirit of trust, respect and shared responsibility, children thrive academically, socially and emotionally.

This policy sets out how WSD works collaboratively with parents and carers, how we communicate effectively, and how families can actively support their children's learning and development. It reflects our commitment to achieving and sustaining positive relationships between the school and home.

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2. Aims of the Policy

This policy aims to:

- Promote positive, respectful and inclusive relationships between parents, pupils and staff
- Ensure parents feel welcomed, informed, listened to and involved in school life
- Support parents in helping their children to achieve high standards of attendance, behaviour, progress and well-being
- Provide clear, accessible information about school policies, procedures and expectations
- Strengthen two-way communication between home and school
- Ensure parental voice is actively sought, valued and acted upon

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3. Mission, Vision & Values

At WSD, we expect our parent community to contribute to the schools Vision, Mission & Values. Indeed, parents were part of the community who worked on establishing the culture we outline below.

Vision

Our vision is to become an outstanding school that enables every member of our community to achieve their full potential.

Mission

Our mission is to provide a nurturing and inclusive environment where every learner is empowered to thrive academically, socially, and emotionally. Guided by the GEMS Education core values, we strive to:

- **Care** deeply for the well-being of all stakeholders, fostering a respectful and compassionate community
- Pursue **Excellence** in learning, teaching and leadership to unlock each learner’s full potential
- Work as **One Team**, valuing collaboration among students, staff, and families to achieve shared success
- Commit to **Always Learning**, embracing innovation and continuous improvement to inspire lifelong learners

Values

At GEMS Winchester School Dubai, we uphold and promote the following core values and expect our school community to be **TRUE** in all they do:

- **Tolerance** – We embrace diversity, celebrate differences, and ensure everyone feels safe, valued, and included
- **Respect** – We show kindness, empathy, and consideration in our words and actions—treating others as we wish to be treated
- **Understand our Responsibilities** – We take ownership of our learning, behaviour, and choices, and contribute positively to our school and wider community
- **Endeavour** – We give our best effort, persevere through challenges, and always strive to grow and improve

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4. Roles & Responsibilities

All employees at WSD will endeavour to:

- Create a welcoming, safe and inclusive environment for all parents and carers
- Communicate clearly, promptly and respectfully using a range of methods
- Provide parents with relevant information and guidance to support learning at home
- Offer regular opportunities for consultation, feedback and involvement
- Ensure policies and key information are parent-friendly and accessible
- Respond constructively to concerns and work collaboratively to resolve issues
- Monitor, evaluate and improve parent partnership through surveys and feedback

The school expects parents and carers to:

- Support the school's values, policies and behaviour expectations
- Ensure regular attendance and punctuality
- Engage positively with communication from school
- Attend meetings, workshops and events where possible
- Support learning at home, including homework and reading
- Raise concerns respectfully and in line with school procedures

Students at WSD are expected to:

- Take responsibility for their learning and behaviour
- Act as positive ambassadors for the school and their family
- Respect the partnership between their family and the school

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5. Communication

WSD is committed to open, two-way communication. Communication with parents may include:

- Email, phone calls and messaging platforms
- Newsletters and website updates
- Parent portals and online learning platforms
- Termly Parent-Teacher Meetings and academic progress reports
- Coffee mornings, workshops and information sessions

We recognise the diversity of our community and will provide translation or interpretation support where appropriate.

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6. Supporting Learning at Home

The school provides parents with:

- Curriculum overviews and subject guidance
- Information about assessment, progress and reporting
- Workshops and resources to support learning and revision
- Guidance on home-school learning and independent study

Parents are encouraged to engage in regular dialogue with teachers about their child's progress.

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7. Induction & Transition

WSD provides structured support for parents when:

- Children join the school (including mid-year admissions)
- Pupils move between phases or key stages
- Pupils leave the school

Induction and transition arrangements include meetings, information packs, tours, and opportunities to ask questions. Additional support is provided for families who are new to the country or have children with special education needs and/or disabilities.

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8. Parental Involvement & Participation

Parents are encouraged to be involved through:

- Workshops, curriculum events and family learning opportunities
- Parent forums and surveys
- Volunteering opportunities (subject to safeguarding requirements)
- Celebrations, performances and school events

The school actively promotes participation and seeks to remove barriers such as timing, childcare or language.

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9. Parental Voice & Feedback

Parents' views are gathered through:

- GEMS Education Parent Surveys
- Induction and transition evaluations
- Event feedback forms
- Informal discussions and forums

Feedback is analysed, shared with the community and used to inform improvements.

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10. Resolving Concerns

We encourage parents to raise concerns early so they can be addressed promptly. Concerns should follow the school's published procedures, beginning with the class teacher or relevant staff member before escalation where necessary.

For further information, please refer to the schools Complaints Policy.

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11. Monitoring & Review

This policy will be reviewed annually by Senior Leaders. Furthermore, it will be updated in response to feedback, legislation and school improvement priorities

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12. Linked Policies & Documents

This policy is linked to other GEMS Winchester School Dubai policies, including:

- Behaviour and Anti-Bullying Policy
- Attendance Policy
- KHDA Home-School Agreement
- Safeguarding and Child Protection Policy
- Complaints Policy

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